

## Assignment #2: Writing Process Reflection

For your second assignment, start by reading Maria Popova's article, "The Daily Routines of Famous Writers," as well as "In the Beginning...Pulling Your Creation out of the Void" from David Williams' *Sin Boldly*. Write a brief reflection discussing what you have learned about effective writing processes. Do the authors ever describe processes similar to your own? Will you change your own writing process in any way? Whether your answer yes or no, please explain.

Your assignment should be two to three pages (about 750 words), double-spaced, in 12-point font with one-inch margins.

Some things to remember as you write and edit your assignment, based on your first assignment and the things we talked about during our Feb. 7 meeting:

- **Watch out for missing articles.** You can Google "missing articles exercise" for more worksheets like the one we did during our meeting.
- **If in doubt, keep it simple!** If you think a sentence is getting long or complicated, it probably is. Break it up into shorter sentences. Try shutting your computer, expressing your idea aloud and then writing down what you've said.
- **Organize and streamline.** With each paragraph, ask yourself: is the paragraph expressing a single idea, or are you trying to express many things at once? Are you writing about something that you already discussed earlier in a different paragraph in the assignment? Does each sentence contribute to the topic of the paragraph?
- **Don't use a Korean dictionary.** If you find yourself trying to translate your ideas directly from Korean as you write, stop writing and start speaking. You're a very good speaker, and you don't seem to need to take time to translate complex ideas from Korean as you're talking. See if you can talk out your ideas whenever you feel you can't write them in English without translating.
- **Proofread.** If at all possible, finish the assignment by Sunday and then don't look at it again until Tuesday or Wednesday morning, when you've set aside time specifically for editing. Check for all the things listed above. Make sure all the little mistakes, like proper pluralisation and accidentally missing words, are fixed. Read the assignment out loud and listen for awkward sentence structure.

**PURPOSE:** (1) To learn about how divergent writing processes can produce similarly excellent writing; (2) think critically about which elements of your writing process do and don't work well and what could be incorporated into your current process to strengthen your writing; (3) practice your writing with particular improvements in mind.

**DUE:** Weds., Feb. 13 by 1 p.m.